



# Supporting All Students

Weston High School  
February 9, 2018



# Goal

Help students:

- Better understand how they learn
- Develop self-awareness and self-advocacy skills
- Develop personal strategies for success
- Build resilience
- Balance freedom with responsibility
- Balance work and play



# We're all in this together...

PTO

PAC

Student Council

High School Council

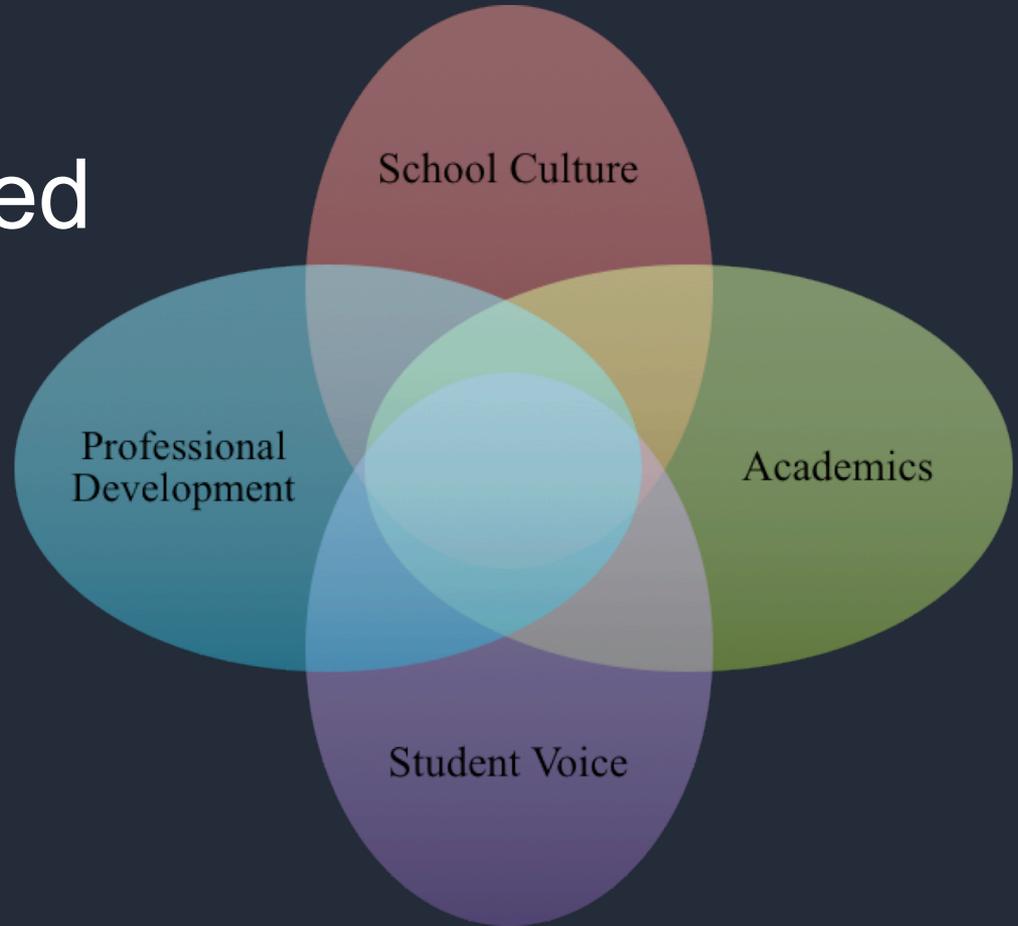
Principal's Advisory Council

HS Leadership Team

Curriculum Cabinet



What we've  
accomplished  
in the  
past  
decade...





# Creating and Expanding the Infrastructure for Supporting All Students

- The Enrichment Center (TEC) - 2007
- Bridge Program - 2012
- Expansion of Guidance Department - 2014/2015
- Expansion of Special Education Department with the addition of a Department Head (Grades 6-12) and updated Strategies Curriculum - 2008 - Present
- Full-time Youth Counselor - 2014
- Advisories - 2012
- Restructured the Instructional Support Team (IST) members and process - 2016/2017



# Professional Development

- Elise Wulff - Anxiety in the classroom, executive functioning and transition (*year-long*)
- Allan Blume - Writing Effective IEP's (*February*)
- Jessica Minihan - Supporting Anxious Students (*March*)
- WHS Teachers - Building Relationships with Students (*October*) and Differentiating Assessments (*March*)
- Tech Staff - Google Classroom Training (*February, March, and April*)



# Communication

## Consistency in Existing Protocols

- Entering grades in Parent Portal
- Timely communications
- Easily accessible contact information - web directory



# What ifs...

## What if my child has a concern about a class or activity?

1. Encourage your child to talk to his/her teacher, coach, or activity director.
2. Then, if you still have a concern, you may contact the teacher, coach, or activity director directly.
3. If the issue is not resolved after your conversations, you may contact the department head, director, supervisor, or assistant principal.  
The principal should be contacted only after these other steps have been taken.

## What if my child is having trouble socially or emotionally?

- Encourage your child to talk to his/her counselor, the youth counselor or call to discuss.

## What if my child has a family-related issue or medical concern?

- Contact your child's counselor or the school nurse.



# Supports for Students

## Counseling and Guidance

- School Counselors
- Youth Counselor

## Special Education

- Academic Strategies
- ACCESS
- Bridge

## English Language Education

## Teachers

The Enrichment Center (TEC)

After School Homework Club

Instructional Support Team (IST)

DCAP or Formalized Accommodations

Nursing

Transitions



# Support in the Classroom

- Google Classroom and related Google applications
- Teacher schedules allow for one-on-one student meetings
- Retakes, test corrections and other opportunities to learn from mistakes
- Multi-modal instruction and assessments
- Long blocks allow for students to work in the classroom with teacher supervision
- Breaking down large assignments and complex tasks into manageable chunks
- Supporting students to build planning and self-advocacy skills



# Counseling and Guidance

Dedicated to empowering every student to achieve academic success, personal and social growth, wellness and college/career exploration.

- Individual meetings with students
- Communication with parents
- Coordination with faculty and other resources
- Group meetings
- Classes and seminars



# Youth Counselor

The Youth Counselor is a licensed school adjustment counselor who provides individual and group counseling to students.

- Available to talk about a variety of issues, including stress, family issues, conflict with peers, depression, and anxiety as well as being available to celebrate successes and ongoing growth.
- Except for certain safety concerns, no information is shared with school or other personnel without express written consent by the student and his/her parents.



# Special Education

The Special Education Department has a continuum of services to support students in the general education setting. This includes specialized instruction in the area of disability through an IEP. As a student moves through the high school, the team will develop a Transition Planning Form in order to support the student with his/her postsecondary vision.



# Special Education Programs:

Strategies

LBC Strategies

Access Strategies

Bridge Strategies



# English Language Education

Targeted language instruction for newcomer students.

- Daily lessons focus on four main areas: reading, writing, speaking and listening and also include grammar, vocabulary, and the mechanics of academic writing.
- Students learn skills that will help them become successful students in all subject areas while improving their English skills.
- Students receive support with their other main subject area classes, specifically English and History.
- ELE is counted towards the world language requirement, receiving the same number of credits as other academic courses



# Nursing

We actively collaborate with parents, faculty, staff and the community to advance the well-being, academic success and lifelong learning of our students.

- The high school nurse is available during school hours for direct care services, care coordination and confidential consultation.
- Return to school after an extended illness, accident or surgery, and medically excused absences must be arranged through Health Services and needs to be accompanied by documentation from the provider.



# TEC

The Enrichment Center (TEC) is an academic support center open to all students.

- Students can access TEC on an as-needed basis.
- TEC provides an environment where students can receive individual support, skill-building and reinforcement, tutoring, or short-term intervention in a quiet setting.
- Students needing ongoing support may be referred to TEC by classroom teachers and school counselors.
- TEC is open during regular school hours and after school most days until 3:30, It is equipped with computers with school program software, textbooks, and a host of student supplies and materials.



# Transitions

The Transitions Program at Weston High School is designed to support students with their return to school after an extended absence or hospitalization. Staffed by an adjustment counselor, Transitions works with students, their teachers, parents, and outside service providers to form individualized program goals, progress markers, and ensure a collaborative approach to support services.



# Instructional Support Team

The IST team of administrators, teachers and support personnel (counselors, nurse, school psychologist, SPED) meets on a regular basis to support students who struggle in the classroom. Working with the District Curriculum Accommodation Plan (DCAP) and teachers, the team works with teachers to determine useful interventions in the classroom. The team may refer students to Special Education for evaluation, as appropriate. Referrals to IST are made by Weston High School faculty, but could also be made by the parent by speaking to the student's counselor.



# Q & A

Time for general questions.

*If you have child-specific questions, please refer to the communication guide so that your questions can be addressed in an appropriate manner.*